Education 441-4 Cultural Differences and Education Summer Session 1977 Instructor: Carl Bognar

This course will focus primarily on psychological and anthropological approaches to cultural differences. Special reference will be made to three groups; the poor, immigrants, and native Canadians, and the implications of psychological and anthropological research for education of these groups.

Topics to be covered: cultural deprivation and cultural differences

("blaming the victim")

special problems of immigrants in schools

special problems of native Canadians in schools

psychoeducational assessment of the culturally different

special programs and methods

curriculum multiculturalism

Required reading:

Ashworth, Mary. <u>Immigrant Children and Canadian schools</u>. Toronto: McClelland and Stewart, 1975.

Kleinfeld, Judith. <u>Effective Teachers of Indian and Eskimo High School Students</u>. Fairbanks: University of Alaska, 1972.

McDiarmid, Garnet, and David Pratt. <u>Teaching Prejudice</u>. Toronto: OISE, 1971.

Ryan, Thomas J. <u>Poverty and the Child</u>. Toronto: McGraw Hill Ryerson, 1972. Ryan, William. <u>Blaming the Victim</u>. (Revised edition) Toronto: Random House, 1976.

Supplementary readings:

Some journal articles will be assigned from time to time as required reading.

Evaluation:

An independent paper, on a topic to be negotiated with the instructor. Participation in lectures, discussions, and required readings.